

**YORK HIGH
SCHOOL**

**“There is
an eternal
landscape, a
geography of
the soul; we
search for its
outlines all
our lives.”**

Josephine Hart

GEOGRAPHY

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

To inspire our students to appreciate and celebrate cultural diversity and to develop a curiosity of local, national and global geographical issues.

CURRICULUM KNOWLEDGE

The curriculum in Geography allows students full access to the National Curriculum through the study of: Map Skills, Weather, Population, Ecosystems, Development, Industry, Rivers and Coasts, Urban Areas and Natural Hazards.

SUBJECT SPECIFIC SKILLS

- Data collection and manipulation.
- Investigative skills.
- Interpretation of geographical information.
- Communicate geographical information in a range of ways.

IMPLEMENTATION

- The Geography Programme of Study is written and regularly reviewed and updated by subject staff to ensure the case studies used are current and relevant.
- Lesson by lesson powerpoints and resources are QA'd by Subject Leader and shared on the O Drive.
- Recall of knowledge is supported via the interleaving of topics through starter tasks, homework and end of unit assessments.
- Formal feedback is given at least once per half term on green sheets and identifies WWW and EBI, which is then used to extend learning during 'CHIMP' (CHECK and IMPROVE) time.

INTENDED IMPACT

- The KS3 curriculum meets the National curriculum.

GEOGRAPHY IMPLEMENTATION OF THE WIDER YHS CURRICULUM

RESILIENCE	ASPIRATION	SUCCESS
<ul style="list-style-type: none"> ■ Growing ability to access differentiated multi-level questions ■ Assessments which include a range of topics from those studied most recently to those studied in past terms and years. ■ Using CHIMP Activities for personal improvement. ■ Starters which challenge the recall of previously studied material. 	<ul style="list-style-type: none"> ■ Aiming high in Geography AtL. ■ Reference to careers in lessons and trips. ■ Visiting speakers (past students) and visits to further education locations. ■ Aspiring to the challenge questions 	<ul style="list-style-type: none"> ■ An increasing ability to communicate well via student presentations. ■ Investigate a wide variety of different global cultures. ■ Engaging with discussions around current news stories highlighting geographical issues. ■ Developing a growing appreciation of social issues impacting the UK and the wider world.

- Deliver a strong curriculum through lessons that develops student's ability to assess, evaluate and analyse geographical issues.
- Student's 'CHIMP' responses demonstrate that all pupils use their assessments to

- advance their learning.
- Teach our students how to think and write like Geographers, whilst building resilience, aspiration and success in all of our students.